Analysis of 4th grade Standards – Acuity A

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| Standard # | Description | # of Questions | Test Item # | Common Core Overlap |
| 1a. | Use of full range of strategies to comprehend text | 5 | 2, 16, 18, 27, 28, 31 | Ask and answer such questions as who, what, where, when, why, and how  Additional Skills Covered  Recall information |
| 1b. | Summarize fiction and nonfiction | 2 | 14,23 | Determine a theme of a story |
| 1c. | Identify supporting details and main idea or key/main ideas | 6 | 1,18,22,29,  8,13 | Ask and answer such questions as who, what, where, when, why, and how  Describe the connection between events  Recount stories  Describe in depth character, setting, plot  Main idea |
| 1d. | Draw inferences using contextual cues | 7 | 5, 15, 16, 25, 28, 31, 6 | Ask and answer such questions as who, what, where, when, why, and how  Refer to details |
| 1e. | Identify sequential order in fiction and nonfiction | 1 | 32 | Describe the logical connection between sentence and paragraph |
| 1f. | Fit materials into an organization patterns | 1 | 17 | Ask and answer questions to demo underst. of text |
| 1g. | Identify the meaning of unfamiliar words in context… | 5 | 3, 4, 19, 24, 30 | Additional Skills Covered |
| 1h. | Use word recognition skills and resources (for example phonics, context clues, etc) | 2 | 10, 20 | Use common, grade-appropriate Greek roots  Interpret information presented visually, orally, (2 Qs) |
| Standard 1 Total = 32 questions | | | | |
| 4b. | Use reading to define and solve problems | 1 | 8 | Describe in depth character, setting, plot |
| 4d. | Make predictions and draw conclusions | 2 | 6, 7 | Refer to details and examples in text |
| Standard 4 Total = 3 questions | | | | |
| 5f. | Select appropriate definitions from glossary, dictionary etc. | 1 | 12 | Consult reference materials |
| Standard 5 Total = 1 questions | | | | |
| 6b. | Identify characters, setting, problem/conflict/plot/events | 4 | 8, 9. 11, 13 | Describe in depth a character, setting, or event |
| Standard 6 Total = 4 questions | | | | |